**Name:** **English II Honors – Essay Structure**  
BODY PARAGRAPH \_\_\_: Purpose\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
-How does this connect to the last paragraph?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
-Remember: Start with a transition and a topic sentence that explains the purpose and connects to thesis.  
  
  
  
  
  
  
  
  
  
  
**Content:**   
-DID I END THE PARAGRAPH WITH A SENTENCE SUMMARIZING THE TOPIC (BOTTOM BUN)?   
-DO I INTRODUCE QUOTATIONS? DO I EXPLAIN QUOTATIONS? DO I CITE QUOTATIONS PROPERLY?  
-DOES EVERY SENTENCE MAKE SENSE COMING AFTER THE ONE BEFORE IT?   
**Expression:** CAN I EDIT ANY OF THE FOLLOWING?  
-Use of To Be (is/was, are/were) – Replace with Active Verbs near beginning of sentence   
-Excessive prepositions (in, to, which, on, over, of) – Cut these by structuring the sentence   
-Unclear or Awkward Sentences – Simplify or Rework starting with Subject 🡪 Verb 🡪 Predicate structure.