**Name:** **English II Honors – Essay Structure**  
INTRODUCTION -Open with an interesting line that acts as a doorway to bring readers into your essay topic.  
(No “since dawn of history/man,” dictionary definitions, rhetorical questions, imagine statements, etc.)   
  
  
Having caught the readers attention, tell them things that will help them care about and understand your idea.  
(This can be relevant plot summary, author info, history, analysis, idea development, context, examples, etc.)  
  
  
  
  
  
  
  
  
  
  
Conclude introduction with transition into your thesis statement, including author(s) and work(s), verb, points.  
  
  
   
**Content: DOES EACH SENTENCE LOGICALLY FOLLOW THE LAST?   
(In other words, does it connect to the last idea and develop it? That’s how to make the paragraph “flow.”)  
Expression: DID I READ THIS OUT LOUD TO MAKE SURE IT SOUNDS NATURAL AND AVOIDS AWKWARDNESS?**